



2019-2020 PBISaz Achievement Award Standard Criteria

Recognition of Success with Positive Behavior Interventions and Support

Standard Criteria: for most K-12 public, charter and private schools.

The purpose of the *PBISaz Achievement Award* is to identify and recognize schools for successful implementation **and** measurable outcomes from School-wide Systems of Positive Behavior Interventions and Support (PBIS). Criteria are based on effective implementation of the essential PBIS components outlined by the National Technical Assistance Center on Positive Behavioral Interventions and Support.

For more information or to see examples of award winning schools in Arizona, visit PBISaz.org.

Timeline

Nov. 2019	Nov - May	Nov - May	May 1	Aug 31	Oct. 29, 2020
<u>Criteria</u> Announced at BET-C.org Conference with a Q&A session	<u>Help</u> - contact PBISaz or your trainer/coach with questions	<u>Plan</u> - schedule school fidelity surveys and use student data to improve outcomes	<u>Open Date</u> for online application	<u>Close Date</u> for online application	<u>Awards</u> ceremony at BET-C.org Conference

Quick Look

Paragraph	✓ Fidelity	↓ Behavior Data	↑ Academic Data
Tell the world what PBIS has done for your school - All -	Checklist of what is In-Place and Not In-Place at each Tier - All -	Office Discipline Referrals showing behavior problems decreasing - Bronze, Silver, Gold -	Academic data showing that achievement is increasing - Gold-

Award Recipient Responsibilities

Recognized PBISaz schools agree to share their success in the following ways:

- Allow representatives from schools or districts to visit your building and attend a PBIS school team meeting
- Share materials and ideas related to your implementation with other schools
- Share success data and artifacts of your implementation process for publication or dissemination purposes, includes posting PBIS information on your district and school website



Award Checklist

* Each award column lists the items that must be submitted for an award. * Aug-May data is OK.

Criteria	Merit	Bronze	Silver	Gold
1. Paragraph	<input type="checkbox"/> A paragraph stating how PBIS has positively impacted your schools. Examples: Discipline/behavior, academics/performance, climate/safety, or more!			
2a. Tier 1 Fidelity	Choose 1: <input type="checkbox"/> SET (Subscale Score) <input type="checkbox"/> TIC (Total Score) <input type="checkbox"/> BOQ (Total Score) <input type="checkbox"/> TFI Tier 1 (Scale Score + Walkthrough Tool) * No min. fidelity	Choose 1: <input type="checkbox"/> SET (Subscale Score) <input type="checkbox"/> BOQ (Total Score), <input type="checkbox"/> TFI Tier 1 (Scale Score + Walkthrough Tool) * Min. 80% fidelity	Choose 1: <input type="checkbox"/> SET (Subscale Score) <input type="checkbox"/> BOQ (Total Score), <input type="checkbox"/> TFI Tier 1 (Scale Score + Walkthrough Tool) * Min. 80% fidelity	Both: <input type="checkbox"/> SET (Subscale Score) and TFI Tier 1 (Scale Score + Walkthrough Tool) * Min. 80% fidelity
2b. Tier 2/3 Fidelity	Not Required	Not Required	Choose 1: <input type="checkbox"/> ISSET (Subscale Score), <input type="checkbox"/> BAT (Total Score), <input type="checkbox"/> TFI Tier 2/3 (Scale Score + Tier 3 Support Plan Worksheet) * No min. fidelity	Both: <input type="checkbox"/> ISSET (Subscale Score) and TFI Tier 2/3 (Scale Score + Tier 3 Support Plan Worksheet) * Min. 80% fidelity
3a. Student ODR	Not Required	<u>Monthly Bar Graph:</u> <input type="checkbox"/> Average Referrals per Day per Month from August-April of <u>this school year</u>	<u>Monthly Bar Graph:</u> <input type="checkbox"/> Average Referrals per Day per Month from August-April for <u>two years</u>	<u>Monthly Bar Graph:</u> <input type="checkbox"/> Average Referrals per Day per Month from August-April for <u>three years</u>
3b. Student ODR	Not Required	Not Required	<u>Monthly Bar Graph:</u> <input type="checkbox"/> Number of ODR per Problem Behavior, August-April for <u>two years</u>	<u>Year Bar Graph:</u> <input type="checkbox"/> Number of ODR per Problem Behavior, August-April for <u>three years</u>
4. Student Academic Data * see list of approved tests on p.3	Not Required	Not Required	Not Required	<u>Year Bar Graph:</u> <input type="checkbox"/> Percent of Achievement Each Year for <u>three years</u>



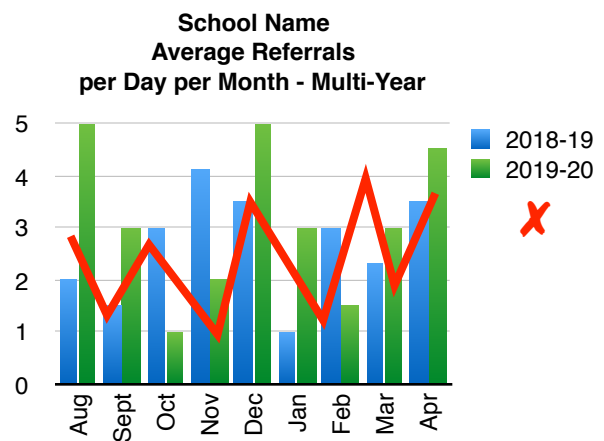
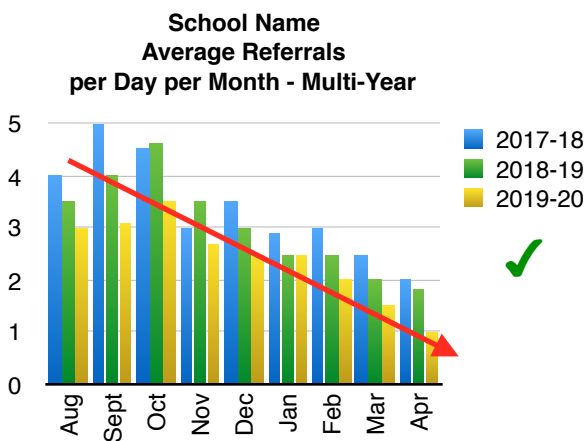
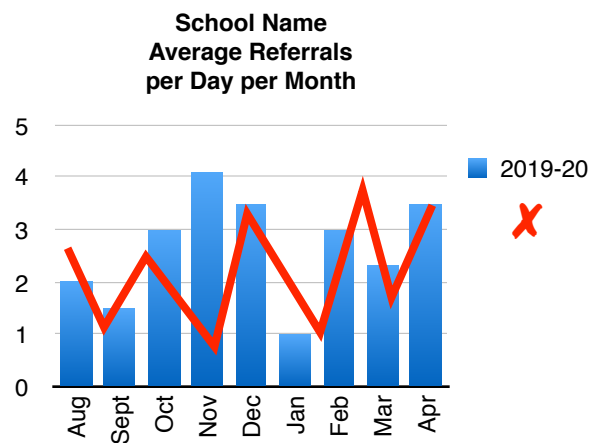
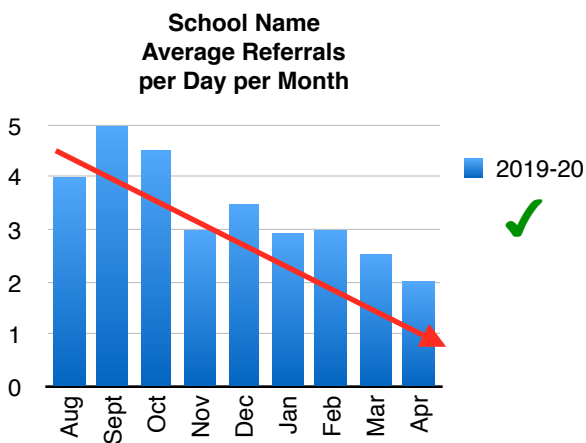
Examples - all files must be .pdf

Fidelity

- [PBISapps.org](https://pbisapps.org) Assessment graphs are required - download the PDF survey graph specified.
- Be sure to send the graph of the total **or** subscale **or** scale score as specified in the checklist.
- Do not photocopy, cut, paste, trim, scan, convert to any other format, insert into a DOC or PPT. Simply download/save the correct PDF graph from your school PBISapps Assessment account.
- See [PBIS Assessment Video Tutorials](#) on PBISapps website.

Student ODR Data - Average Referrals per Day per Month

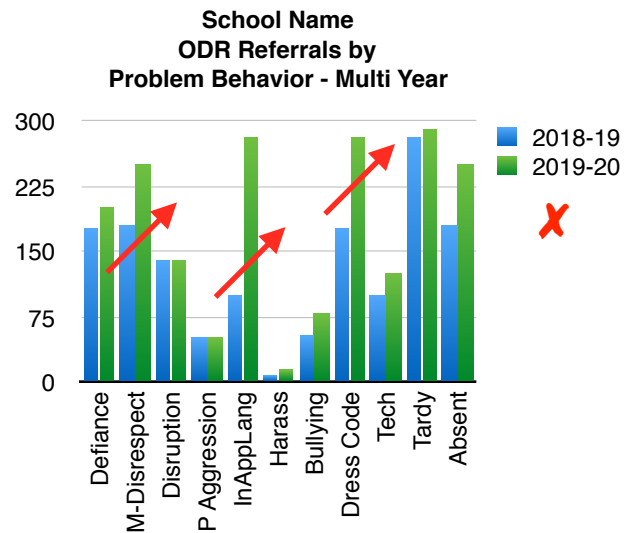
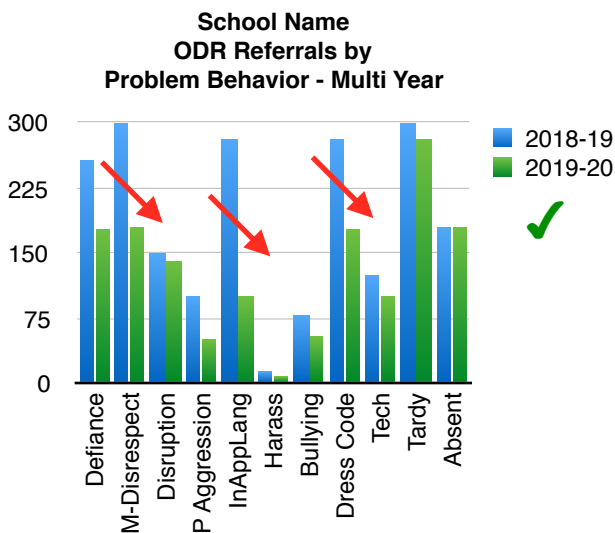
- Behavior must show a decreasing trend
- SWIS users: Use 'Average Referrals' graph. See [SWIS Video Tutorials](#).
- Excel users: $ODR/Day/Month = ODR/month \div \# \text{ Days/Month}$. See [ODR Data Tool](#).





Student ODR Data - Referrals by Problem Behavior - Multi Year

- Behavior must show a decreasing trend
- SWIS users: Use 'Problem Behavior - multi-year' graph. See [SWIS Video Tutorials](#)
- Excel users: See [ODR Data Tool](#) and example graphs below



Student Academic Data - Percent of Achievement (meets + exceeds)

- Achievement must show an increasing trend
- Accepted for Gold: AZ Merit, AIMS Web, Galileo, Dibels, or NWEA only.
- Must be all grade levels, from whole school year.

