



2017-18 PBISaz Achievement Award

Recognition of Success with Positive Behavior Interventions and Support

The purpose of the *PBISaz Achievement Award* is to identify and recognize schools for successful implementation **and** measurable outcomes from School-wide Systems of Positive Behavior Interventions and Support (PBIS).

Criteria are based on effective implementation of the essential PBIS components outlined by the National Technical Assistance Center on Positive Behavioral Interventions and Support. For more information and to see examples of winning schools in Arizona visit PBISaz.org.

Quick Look

Paragraph	✓ Fidelity	↓ Behavior Data	↑ Academic Data
Tell the world what PBIS has done for your school - All -	Checklist of what is In-Place and Not In-Place at each Tier - All -	Office Discipline Referrals showing problems decreasing - Bronze, Silver, Gold -	Academic data showing that achievement is increasing - Gold-

Timeline

October	Nov - May	Nov - May	May 1	May 31	October
Criteria announced at BET-C.org Conference	Help - webinars and coaching sessions on PBISaz.org	Plan - schedule school fidelity surveys and use data to improve outcomes	Apply online	Due date for application, fidelity graphs and student data graphs	Awards ceremony at BET-C.org Conference

Award Recipient Responsibilities

Recognized PBISaz schools agree to share their success in the following ways:

- Allow representatives from schools or districts to visit your building and attend a PBIS school team meeting
- Share materials and ideas related to your implementation with other schools
- Share success data and artifacts of your implementation process for publication or dissemination purposes, includes posting PBIS information on your district and school website



Award Criteria Checklist

Criteria	Merit	Bronze	Silver	Gold
1. Paragraph	<input type="checkbox"/> A paragraph narrative stating how PBIS has positively impacted your schools. Examples: Discipline/behavior, academics/performance, climate/safety, or more!			
2. Tier 1 Fidelity Entered online at PBISapps.org Assessment	<input type="checkbox"/> <u>Choose 1:</u> SET (Subscale Score) TIC (Total Score) BOQ (Total Score) * No min. fidelity	<input type="checkbox"/> <u>Choose 1:</u> SET (Subscale Score) BOQ (Total Score) TFI Tier 1 (Scale Score + Walk Through Tool) * Min. 80% fidelity	<input type="checkbox"/> <u>Choose 1:</u> SET (Subscale Score) BOQ (Total Score) TFI Tier 1 (Scale Score + Walk Through Tool) * Min. 80% fidelity	<input type="checkbox"/> <u>Both:</u> SET (Subscale Score) TFI Tier 1 (Scale Score + Walk Through Tool) * Min. 80% fidelity
2. Tier 2/3 Fidelity Entered online at PBISapps.org Assessment	Not Required	Not Required	<input type="checkbox"/> <u>Choose 1:</u> ISSET (Subscale Score) BAT (Total Score) TFI Tier 2/3 (Scale Score + Tier 3 Support Plan Worksheet) * No min. fidelity	<input type="checkbox"/> <u>Both:</u> ISSET (Subscale Score) TFI Tier 2/3 (Scale Score + Tier 3 Support Plan Worksheet) * Min. 80% fidelity
3. Student ODR Average Referrals per Day per Month (Rate, <u>not</u> raw data) * Behavior must show decreasing trend	Not Required	<input type="checkbox"/> <u>Monthly Bar Graph:</u> Provide Rate of ODR per month from August-April of <u>this school year</u>	<input type="checkbox"/> <u>Monthly Bar Graph:</u> Provide Rate of ODR per month from August-April for <u>two years</u>	<input type="checkbox"/> <u>Monthly Bar Graph:</u> Provide Rate of ODR per month from August-April for <u>three years</u>
4. Student ODR Number of referrals per problem behavior * Behavior must show decreasing trend	Not Required	Not Required	<input type="checkbox"/> <u>Year Bar Graph:</u> Provide number of ODR per problem behavior, August-April for <u>two years</u>	<input type="checkbox"/> <u>Year Bar Graph:</u> Provide number of ODR per problem behavior, August-April for <u>three years</u>
5. Student Academic Data Percent of achievement * Must show increasing trend or above state average	Not Required	Not Required	Not Required <u>Accepted for Gold</u> AZ Merit, AIMS Web, Galileo, Dibels, or NWEA only. Must be whole school year.	<input type="checkbox"/> <u>Year Bar Graph:</u> Provide percent of achievement each year for <u>three years</u> * school-wide data, not just one grade



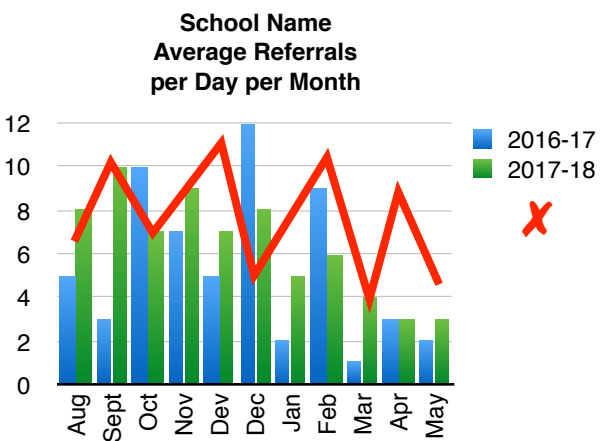
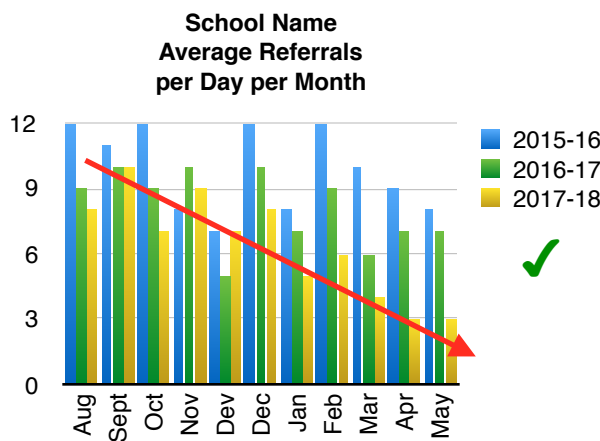
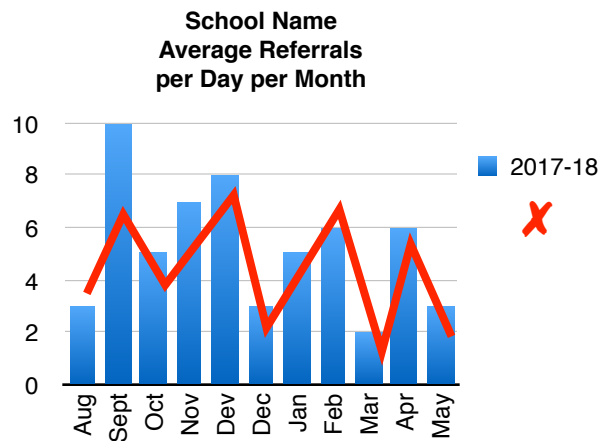
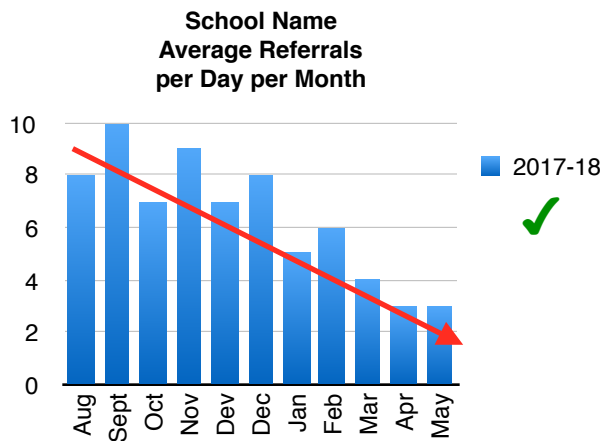
Examples - all files must be .pdf

Fidelity

- PBISapps.org Assessment graphs are required - download the .pdf survey graph specified
- Be sure to send the graph of the total/subscale/scale score as specified in the award criteria
- Do not photocopy, cut, paste, trim, scan, convert to any other format, insert into a .doc or .ppt. Just download and send the .pdf from your PBISapps Assessment account
- See [PBIS Assessment Video Tutorials](#) on PBISapps

Student ODR Data - Average Referrals per Day per Month

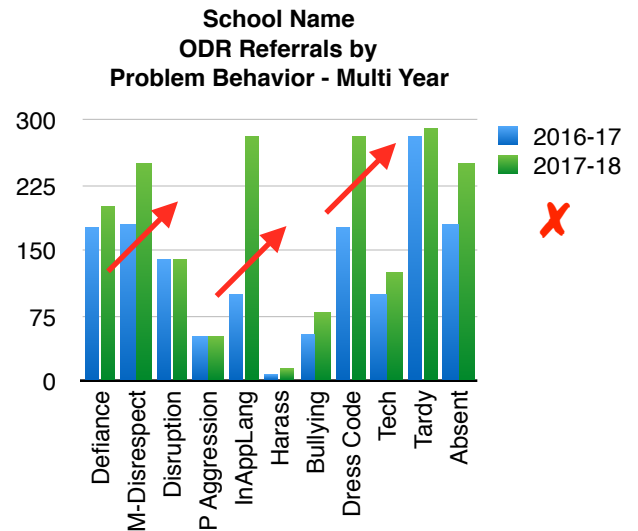
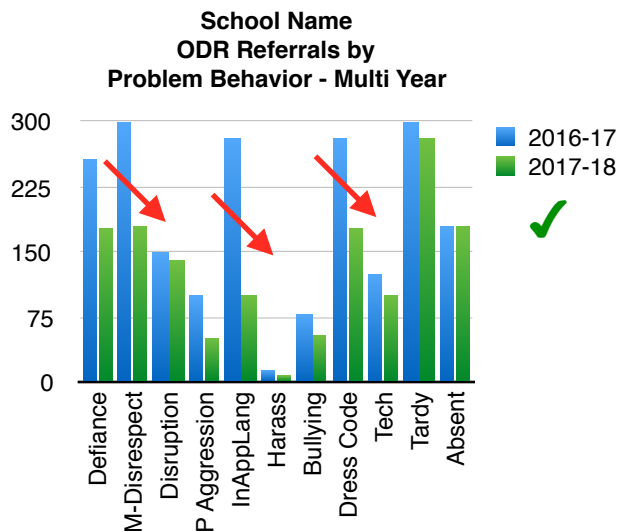
- Behavior must show a decreasing trend
- SWIS users: See [SWIS Video Tutorials](#) on PBISapps
- Excel users: Rate = $ODR \div \# \text{ students} \div \# \text{ days in month} \times 100$. Use [ODR Data Tool](#).





Student ODR Data - Referrals by Problem Behavior - Multi Year

- Behavior must show a decreasing trend
- SWIS users: See [SWIS Video Tutorials](#) on PBISapps
- Excel users: See [ODR Data Tool](#) and example graphs below



Student Academic Data - Percent of Achievement

- Achievement must show an increasing trend

