

Trainer Skills/FTE

- Knowledgeable about core content of SWPBS
- Active experience as coach or team member in a school that has implemented SWPBS to criterion
- Presentation skills
 - Use of PowerPoint, Video, Evaluation Tools
- Use of assessment and evaluation data
- Social skills
- Time and ability to sustain implementation support (.10–.50 FTE)
- Train in pairs:
 - Most Team/Coach training should be delivered by two Trainers.
 - Build/sustain relationships with coaches and teams.

Rob Horner & Steve Goodman, July 2013

Role and commitment of trainers

- Collaboration with Leadership Team
- Provide overview presentations on SWPBS
- Help form clusters of 5+ teams (within district, region) for training
 - Team with full representation
 - Coach
 - Local administrative support and funding
- Deliver training to **coaches** and teams
 - Typically 4–6 days of on-site training (year 1); 2–4 days (year 2)
- Collaborate on evaluation
 - Data collection, summary, use in decision-making
- Collaborate with national network

Rob Horner & Steve Goodman, July 2013