

## Minutes

## **PBIS Advisory Committee**

Meeting Date: February 10, 2016 Time: 10:00-3:00 Location: Rodel Foundation

6210 North Scottsdale, Room 310, Scottsdale, AZ

PURPOSE: Plan for sustainbale PBIS Advisory Committee in future years and discuss the role of PBISaz can serve.

**Core Team Members**: Adam Leckie, Jane Ballesteros, Robert Crouse, Dan Davidson, Sheri Dollin, Corina Enrique, Jessie Gilliam, Daniel Gulchak, Gail Jacobs, Angel Jannahs-Pennell, Janna Murrell, Celeste Nameth, Lelain Scott, Jean Ajamie, Brian Mabb, Danill Guitsky

| Item<br>Short title       | <b>Discussion</b> Include facts, key points, ideas, process, and decisions   | Action Items Include person accountable and timeline   | Person Responsible & Due Date Include completion date |
|---------------------------|--|--|---|
| Welcome and introductions | Roles: Daniel Gulchak - Leader Joni Cesario – Facilitator Dan Davidson - Data Profiler Recorder - Celeste/Corina TimeKeeper - Jane Ballesteros | Minute correction:<br>Change Page 4 to<br>AHCCCS (Arizona<br>health cost care<br>containment system) |   |
| Review norms              | Dan D Brought up norm of addressing school-wide PBIS – we are wider than thought. The group agreed to change to address system wide PBIS       |  |   |

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| Subcommittee Reports | Objective 5 - Awards Update on state awards, Jane checked on TFI we choose not to use it. On the website, Angel working on sponsorships. Award ceremonies Friday April 29th at the Black Canyon Conference Center. Check in at 11. BET-C film festival orientation. Lunch 11:30-1:00, all information at PBISaz/awards. Award is for high fidelity and student outcomes. Challenges have had data sent in and it does not show achievement. Award job committee, see if data meets criteria. |  |   |

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| Subcommittee Reports | Objective 6 - Gilliam and Davidson planning presentation. Came up with a couple of schools , Will need to come up with a different approach concerns about training all staff, what do we do now? Want information on kids at PBIS schools and enrolled in Behavioral Health, we just captured that they are enrolled. Other issue Cenpatico doesn't want to provide services in schools, they don't want supports provided in schools. They are trying to separate school funding and REBHA funding  What is our next plan for AZ children's ?  Can there be shared data, they struggling with it internally.  Bigger issue we are ignoring what needs to be done because of the philosophical issue of who is going to be paid.  My Kid presentation –after they came up with a presentation for AZ children's association they would present to MIKID  Dad D Presented at AZ Behavioral Council-awareness presentation  Links from data from ACEs is available on our website, |  |   |

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| Subcommittee Reports | Objective 7 - we will meet today or schedule a call again  |   |   |
| Subcommittee Reports | Objective 9 - PBISaz Videos Angel, video Sped Director, Classroom teacher, [principal, district security director., Thanks to Odesseyware, have be Real, footage from PBIS awards, sound bites clips from BET-C 5 videos are in production.  All videos have been transcribed and sent to subset of video committee. Highlight things that are good comments, but really needs to know what is missing. What topics and themes, Who is not being represented.  Want to make sure it is meeting your needs Angel will have clips to post on Facebook on the webpage  Will have all of the expenses covered. Oran will cover the printing of awards. Funds came from those who work with schools.  Tentative filming date is 2-21. | Celeste- if we do not meet today then set up a conference call  Will talk to people for today at lunch looking at Feb. 21s to see if they are available.  Will have ready by the end of day or the beginning of June.  Any committee members that has comments or information email angel.  If you need clips let Angel know. |   |

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| Subcommittee Reports | Objective 10 - DDD pilot program Dan D. Supposed to ask Tyrone identify a representative to serve on this committee. Hs not done that. Will work with a group from DDD Prevention and Supports Training, they want to build PBIS into their support training. In terms of DDD planning have had conversations with Laura Love, Associate Deputy Director. Work on that later today.  | DAN D WILL<br>COMMUNICATE WITH<br>HIS TEAM TO GET<br>RESOURCE LINKS<br>ETC |   |
| Subcommittee Reports | Objective 11 - paper on restraint and seclusion. Dept created TA document, will disseminate that out. Local directors and schools need access to it. Biggest issue getting resources out to schools. Need links to effective prevention and less restrictive interventions, how to keep crisis intervention separate from individual behavior plans. Links to around data resources and reporting. Sample policy that is consistent with the law. Helpful staff training resources, in PBIS and safe school climate.  If we have time today, if not he will follow up with committee members  Lelani created a document possible partnerships Nothing definite | Will meet later today  |   |
|                      | Crouse update on Behavioral Health TOT, only 70% of the way through the training   | Bob will hopefully have by the April meeting.                              |   |

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| Subcommittee Reports | Objective 5 - Awards Awards are due by Feb. 20th Merit level award-self assessment-  Bronze-high fidelity at tier 1, 4 months of data Silver- Gold   | Subcommittee members if you are viewing an award, you will be the one to reach out the school and get data if not wrong   |   |
|                      | Question to discuss How are we are going to check to make sure they submitted data successfully?  Last year divided up, to see if data is okay, Dan himself emailed all schools were data was an issue. Lots of coaching, to get data up to speed.   | Dan G will set up a drop box file, if you get new data from a school you will need to put new data in drop box file.  Self- imposed deadline for March 20th. Will |   |
|                      | Anticipating a lot more schools.  Last year divided by category of award.  | give us a buffer.  Adam will take Merit,  |   |
|                      | Is there a pattern of who you have to send the data back to.  3 years of award data is online, 4 graphs in the application document, we gave more information on what we have to submit.  Don't know if that has helped or not. Jane will reach out to S3 schools encouraging schools to apply for PBIS awards.  Celeste will reach out to Vail. | Jane will take Bronze Celeste will take Silver Dan will take Gold and Copper Dan G will talk to Amber   |   |

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| Objective 7 — Network With APBS network and our affiliation with it,. We have opportunity to create a website, we will link them to PBISaz. Unless it has the ability to have themed discussion, Website that APBS will allow us, will allow to do that, you must be an APBS member.  We need to explore other alternatives.  We need to find a way to meet people's needs.  Ning petered out as well.  Themed discussions connect people who are interested in similar kinds of things.  How can we up our visibility  Tried to offer and send link to people who are involved in this topic, that's where that 1200 people came from Encourage people to send up for list serve.  Adam suggested using social media,  What is the purpose?  Regional networks, internal or regional capacity, share ideas and brainstorm what is successful in your district.  What are the hot TOPICS you want information on?  Social experiment, twitter forum, here is the topics, we are going to do. |  |   |

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| Subcommittee Reports | Objective 7, continued  |   |   |
|                      | There is a national twitter forum every Tuesday,  |   |   |
|                      | Crisis Counseling   |   |   |
|                      | School safety,  |   |   |
|                      | Main mission of ASA is professional development, linking into those organizations., sharing the tools that are available. |   |   |
|                      | List of providers to reach out to. Partnering with professional organizations.  |   |   |
|                      | Use the platforms to announce the presentations.  |   |   |
|                      | Desire to post more on facebook, events thatare happening.  |   |   |
|                      | Have schools submit post to twitter or facebook.  |   |   |
|                      | Adam , post compelling articles that engages beyond   |   |   |
|                      | Group makes a commitment to like the  |   |   |
|                      | Everyone subscribe and like the facebook and twitter accounts   |   |   |
|                      | We agreed to connect, to social media.  |   |   |
|                      | Objective, grow network, more people , more visibility and more interaction.  | Daniel G and logo and link to facebook and twitter from the PBIS az |   |
|                      | NO reference on PBIS az website   | advisory page.  |   |

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| Subcommittee Reports | Objectives:, 6, 10, and 13 DDD plan council starts in Oct of this year. Our fiscal year under this funding ends June of this year. DDD plan council has been supportive of this project DDD very interested in doing something with PBIS. A colleague I work with has a grant with Title 5(look it up), concerned about the number of kids in child care facilities have been kicked.  Blue circles what we have been doing, |  |   |
|                      | Create a model that allows us to be flexible on future funding priorities.  Need to monitor fidelity, find a way to celebrate successes.  Need to monitor outcomes  What can do , IHD has the opportunity to apply for the   |  |   |
|                      | DDD grant. Have opportunity to apply for DDD planning council, build our infrastructure resources.  How do you monitor kids in a child care program or a residential group home. So it would be multi=tiered system of support  Maybe a chain type program has a tracking device.  Found something from Massachusetts, Bob Putnam for using incident report data in early child care.  |  |   |

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| Subcommittee Reports | Objectives:, 6, 10, and 13 continued Early Child Care, First things first, if it is a Quality first school they provide child care. What does exist now. What are the measures that they are using. Who are the people that are helping the providers change something about the environment. |  |   |
|                      | Have you talked to Southwest Human Development, they are on my list.  |  |   |
|                      | In order to be resource to be a resource for schools, we have to continue to get funding, to stay as we are for right now. We have to write grants, We have to take advantage of opportunities, I want to use those opportunities to build what we started.                                   |  |   |
|                      | We can't have a non- profit up and running by July 1st. This gives us the opportunity to start a PBIS center, that starts at NAU. We will help connect people with the experts, we will help to advocate to advise people in data systems that can help them make decisions.                  |  |   |
|                      | If we get these grants we would have three different populations that we serve.   |  |   |
|                      | Actionable items between now and April, Dan D has to get the DDD grant written, work with DDD planning council, what would they be willing to support. They may only want to support certain pieces.  |  |   |
|                      | By the time.,we meet in April Dan has to have the grant written and submitted. He needs help with DDD proposal or the Early Child Care .  |  |   |

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| Subcommittee Reports | Objectives:, 6, 10, and 13 continued  Dan D will find out what kind of carryover they have.  Can we start out fiscal year Oct. 1.   |  |   |
|                      | Anyone who has time and interest in helping with either DDD proposal and or Early Child Care let him know.  |  |   |
|                      | Without further funding, PBISaz can't continue.   |  |   |
|                      | NWPBIS advisory models their conference after Leadership forum where they attend in teams. You come with a team.  |  |   |
|                      | It is over a 2-1/2 day period.  |  |   |
|                      | What would a state –wide conference look like when you cater to schools, early child care, DDD? Do we go to that or do we cater to different audiences. It is a means to network. Get people together to share information.                     |  |   |
|                      | Angel discussed the organization of the MECC conference, she thinks something like this can be leveraged for this. Build in strands, into the training, so they just don't attend the conference, they have to attend future trainings as well. |  |   |
|                      | The common elements in the bullets, are things we find our successful in schools.   |  |   |
|                      | Dr. Love has a focus on high need, individuals are on<br>the iceberg of being placed in prison. That is the top of<br>the state triangle.   |  |   |

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| Subcommittee Reports | Objectives:, 6, 10, and 13 continued Focusing on prevention.  They also recognize they have a huge need for aging caregivers, it is a huge issue, family supports is a big part of this.  Want to create a proposal to DDD that provides more preventative, supports for families.  They need to revise their training in terms of PBIS. Their article 9 training, the model they use for what makes a good behavior plan needs to be revised.  Bob Crouse will help with Dan D. |   |   |
|                      | Sheri forwarded an email looking for people who looking for people interested in working in a collective workgroup.  Part of DDD strategic plan for next 5 years is to improve life. The strategy is PBIS. Have to show that performance measures are having an impact.  Bob Crouse, Janet, Jean, Angel, (early child hood) Gail Jacobs (will help Dan With the writing to have a common framework.)   | F you think of something that is missing from this plan let Dan D know email him.( refer to Graphic organizer for Multi-System Model of PBISaz. |   |

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| Subcommittee Reports | Objectives:, 6, 10, and 13 continued Jean shared information about the ESSA act. Statute funds give better support for giving more funds for behavior.  Title 4, direct funding Safe and Drug Free Schools in 2010 eliminated funding for Safe and Drug Free Schools. Lumped pieces together under Title 4 part A. Total amount of appropriation of funds, not decided  There is a minimum this time. A minimum in, the least amount an all LEA will get is 10,000. Another requirement, not only school safety, covers technology |  |   |
|                      | and a broad curriculum, you have to spend 20% on safety must be based on comprehensive needs assessment. Get your needs assessment ready.  |  |   |



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| Howard Paley, our host from Rodel Foundation | <ul> <li>9 principals for 2016-2017, PBIS came up and the value it brings to the school. Have respect for PBIS being done the right way.</li> <li>32<sup>nd</sup> year in Education , teacher, administrator,</li> </ul>   |  |   |  |  |  |
|  |  |  |   |  |  |  |
|  | Founded din 1999 by Don and Bill Buttinger, Don's voice is a part of the organization. It is Don Buttinger. Progr hone in on high needs school-50% free and reduced lunch . teacher program only focus on 70% free and reduced lunch.  3 initiative  |  |   |  |  |  |
|  |  |  |   |  |  |  |
|  | Math 20/20 —elementary teachers need help in helping students understand math, make sure teachers unders the new math. And them teaching them pedagogy, PD program must be done by full school districts. Believe in systematic change, does not change unless you change the system.  Teacher initiative, who was your mentor? Great teachers need to mentor next generation of teachers. Rodel recognizes exemplary teachers, trained about 700 teachers, 80% of them continue in high need schools in AZ. Helped the teachers develop the success they deserve  We training them is input  Output kids are outperforming. |  |   |  |  |  |
|  |  |  |   |  |  |  |
|  |  |  |   |  |  |  |
|  |  |  |   |  |  |  |
|  | Kids perform at a higher level   |  |   |  |  |  |
|  | Develop great principals . 2008, first year., recognized, trained 170 aspiring principals, 55 exemplary, 90% have moved to higher level of administration, half leading their own schools as principals.   |  |   |  |  |  |
|  | We have some feel good data, not using it, since our statewide data is not . we look at 3 years for an administrator. This will be out first year 3, year of data,   |  |   |  |  |  |

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| Subcommittee Reports | Gulchak post grant presentation, posted 3 out of 4 of the presentations.  Nameth will repost, link to 2015 to final report, will post it is one resource page.  Gulchak published communique  Disseminate communique,  1225 recipients, communique, open rate was 14% which is about average for industry. Click rate was 2% that went down.  First rate Sept 17%, 3.5 %click rate.Our bounce rate has gone down. Delivery rate has increased,Total opens 367 out of 1200 and something Dan G will report at next meeting for communiqué  Top click, communiqué, Restraint and seclusion, PBISaz awards, |  |   |
| Helpful links        | California - <a href="http://www.cde.ca.gov/ci/cr/ri/mtssfocusres2syschange.asp">http://www.cde.ca.gov/ci/cr/ri/mtssfocusres2syschange.asp</a> You tube overview of MTSS - Kansas <a href="https://www.youtube.com/watch?v=IjyzTNfwdCU&amp;feature=youtu.be">https://www.schools.utah.gov/umtss/Tools.aspx</a> <a href="http://www.schools.utah.gov/umtss/Tools.aspx">http://www.schools.utah.gov/umtss/Tools.aspx</a> <a href="http://www.uoecs.org/index.php/training/training-overview">http://www.uoecs.org/index.php/training/training-overview</a>   |  |   |