



Funding Sources for Social Emotional Learning

At-a-Glance Guide for Schools

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The programs listed in this guide allow the use of funds for activities that address the social emotional development of children and youth in educational settings. Relevant activities by grant are provided below.

Programs in the Every Student Succeeds Act (ESSA)

Title I - Improving the Academic Achievement of the Disadvantaged

Part A—Improving Basic Programs Operated by Local Educational Agencies

Schoolwide plans may fund counseling, school based mental health programs, mentoring, non-academic skill building, school climate strategies, anti-bullying strategies, and positive behavior interventions and supports.

Part C – Education of Migratory Children

The purpose of this program is to reduce the educational disruptions and other problems that result from repeated moves experienced by children with migratory lifestyles.

Part D - Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, Or At-Risk

This program addresses the transition of students from correctional facilities to the school environment and funds may be used for dropout prevention; coordination of health and social services, drug and alcohol counseling, and mental health services; and mentoring and peer mediation.

Title II Part A – Supporting Effective Instruction

These funds support high quality and evidence-based professional development and can be used towards the following: use of data; multi-tier systems of support and positive behavioral intervention and supports; understanding and referral for children affected by trauma and children with

or at-risk of mental health disorders; addressing issues related to school conditions for student learning, such as safety, peer interaction, drug and alcohol abuse, and chronic absenteeism; and prevention and recognition of child sexual abuse.

Title IV – 21st Century Schools

Part A - Students Supports and Academic Enrichment Grants

A primary purpose of this grant is to improve conditions for student learning and to create safe and healthy environments. Funds may be used for: evidence-based drug and violence prevention strategies including education, identification and referral; mental health services, early identification and referral; partnerships with mental health agencies; trauma-informed practices; anti bullying and harassment strategies; relationship skills and prevention of dating and domestic violence; mentoring and school counseling; suicide prevention; child sexual abuse awareness and prevention; plans to reduce exclusionary discipline practices; positive behavioral interventions and supports; and resource coordinators.

Part B – 21st Century Community Learning Centers

Programs may include youth development activities, drug and violence prevention programs, and counseling programs.

Part F – National Programs – Promise Neighborhoods and Full-Service Community Schools

The purposes of these programs include improving the academic and developmental outcomes of children in high-poverty communities and may include supports for transitions; social, health, nutrition, and mental health services and supports; and juvenile crime prevention and rehabilitation programs.

Title V Part B – Rural Education Initiative

The Small, Rural School Achievement Program and the Rural and Low-Income School Program may be used to carry out

activities authorized under Part A of Title I, Part A of Title II and Part A or B of Title IV.

Title VI Part A – Indian Education

Subpart 1 - Formula Grants to Local Educational Agencies

These funds may be used towards activities for prevention of violence, suicide, and substance abuse; dropout prevention strategies; and strategies to meet the educational needs of at-risk students in correctional facilities, including such strategies that support Native American students in transition to school environments.

Subpart 2 - Special Programs and Projects to Improve Educational Opportunities for Indian Children - Improvement of Educational Opportunities for Indian Children

The purpose of this grant is develop and test the effectiveness of programs serving Native American children and may address their special health, social and psychological needs; increase academic engagement and graduation; and provide early childhood programs.

Other Federal Programs

Individuals with Disabilities Education Act (IDEA)

Up to 15 percent of funds may be used to develop and implement coordinated, early intervening services for students who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. Activities may include: professional development for teachers and other school staff to enable such personnel to deliver scientifically based academic instruction and behavioral interventions; and providing educational and behavioral evaluations, services, and supports.

Substance Abuse and Mental Health Services Administration (Project AWARE), and most recently the US Department of Justice (STOP School Violence). Applications are typically made available in Spring or Summer.

McKinney-Vento Homeless Assistance Act - Education for Homeless Children and Youths

These funds may support the following: professional development on understanding the needs and rights of homeless and runaway children and youth; referral to medical, dental, mental, and other health services; developmentally appropriate early childhood education programs; violence prevention counseling and referral; and programs to address needs that arise from domestic violence and parental mental health or substance abuse problems.

Federal Competitive Grants

Competitive grants administered by the federal government change regularly and have included programs through the US Department of Education (School Climate Transformation), the

Local and State Funding Sources

Multi-Tier Behavior Supports (MTBS)

is a three-year training series on the development of a school-wide approach for positive behavior management practice (based on SW-PBIS).

Character Education Matching Grant

is a competitive, three-year grant that allows PBIS training through an approved vendor.

Local District Funds

Arizona districts use a variety of local funding streams to support social emotional learning and positive behavioral interventions and supports, including Maintenance and Operation, Desegregation, Dropout Prevention and School Tax Credits.