



## Agenda

**Meeting Date:** Nov 16, 2016

**Time:** 10:00 AM – 3:00 PM  
Lunch & Refreshments Provided

**Location:** KOI Education  
424 S. 2nd Street, Suite 105  
Phoenix, AZ 85004

**Bring:**

Information, news or reports about how PBIS impacts your organization, agency, or institution.

**Purpose:**

To solicit guidance from council members on strategy and direction of PBIS goals.

Time	Item	Person
10:00 (15 min)	1. Welcome and Introduction <ul style="list-style-type: none"> <li>• Introductions, present/absent/substitutions</li> <li>• Opening remarks from new PBISaz Director - Jean Ajamie</li> </ul>	Daniel Gulchak
10:15 (60 min)	2. Old Business <ul style="list-style-type: none"> <li>• BETC-Conference report</li> <li>• SET Eval training report</li> <li>• ESSA report</li> <li>• Achievement award sponsors</li> <li>• Restraint/seclusion report</li> <li>• PBISaz video report</li> <li>• Advisory Council membership report</li> </ul>	Members
11:15 (45 min)	3. New Business <ul style="list-style-type: none"> <li>• Agency Updates</li> <li>• Early Childhood &amp; <u>advisory council input</u></li> <li>• Capacity building scholarships - TOT and SET Evals</li> <li>• Public recognition - achievement award criteria &amp; <u>advisory council input</u></li> <li>• Awareness presentations &amp; <u>advisory council input</u></li> <li>• National update</li> </ul>	Members
12:00	LUNCH & Networking	
1:00 (105min)	4. Council Input and Discussion <ul style="list-style-type: none"> <li>• continued...</li> </ul>	Members
2:45 (15 min)	6. Communiqué <ul style="list-style-type: none"> <li>• Co-creation of our Communiqué and executive summary of today</li> </ul>	Jean Ajamie

Full Day Meetings - 10AM - 3PM - Networking Lunch at 12 noon

- January 16, 2017
- May 3, 2017



### **PBISaz 2016-2017 Objective**

1. Assist schools in partnering with parents of students with DD on implementation of PBIS at home
2. Engage Early Childhood system stakeholders in offering PBIS as a strategy for infant and toddler caretakers and teachers
3. Increase the capacity of schools to provide intensive individual supports (Tier 3)
4. Increase school personnel knowledge of state and federal policy and guidance regarding use of seclusion and restraint
5. Improve the quality of restraint and seclusion data so that the data may inform school practices
6. Increase opportunities for educators to develop the knowledge and skills necessary for implementation of PBIS with fidelity
7. Increase the number of schools that are publicly recognized for implementing PBIS with fidelity
8. Increase funding in support of PBIS implementation