

# PBIS Grant Summary

Diane Wray, Pamela Harris,  
Meleika Wadley

# PBIS District Membership

*PBIS district team meets quartley to review blueprint, provide support, discuss progress, challenges , and review data.*



- Tom Lind, Assistant Superintendent
- Diane Wray , Director Of Special Education
- Meleika Wadley (Coordinator of Student Support Systems), District PBIS coordinator
- Pamela Harris (Gifted Education Coordinator), District PBIS Coordinator
- Principals for all 8 PBIS schools
- Parent Engagement Coordinator
- Transportation Coordinator
- Lead Psychologist






# PBIS Implementation

- 3 PBIS AZ funded schools
  - Kenilworth, Garfield, Dunbar
- 5 schools funded through IDEA, Medicaid
  - Bethune, Emerson, Shaw, Lowell, Whittier
- 1 school funded through Character Ed grant
  - Herrera


*Resulting in an estimated 60 staff trained and impacting over 3,000 students which represents 40% of the student population in PHX EL*

## Super Senators have Super Pride

uper Senators  
have  
uper **PRIDE**

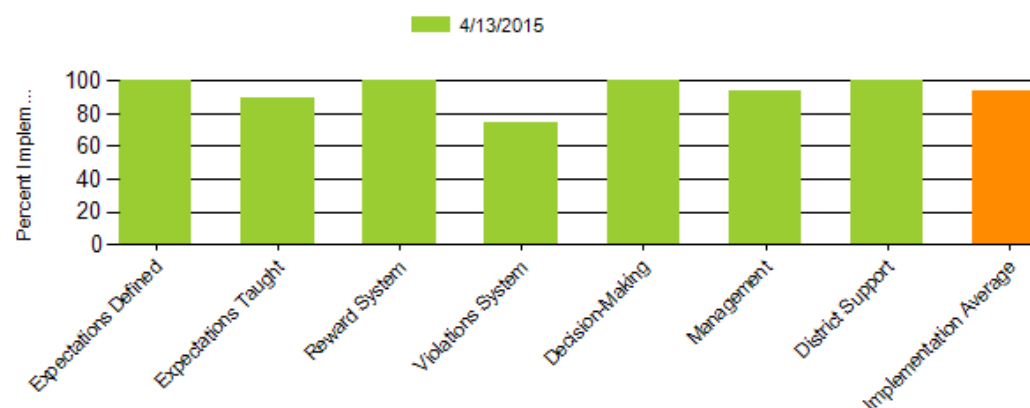
We are uper **P**roud of our choices.  
We are uper **R**esponsible.  
We are uper **I**nnovative.  
We are uper **D**etermined to learn.  
We are uper **E**ager to help.

## Kenilworth Success Highlights

- PBIS year 2
- 2013-2015 Data indicates a decrease in:
  - Assaults
  - Disruption
  - Fighting
  - Harassment
    - Which leads to an increase  in students receiving classroom instruction

# Kenilworth Success Highlights

**SET Subscale**  
**Kenilworth Elementary School**  
**4/13/2015**

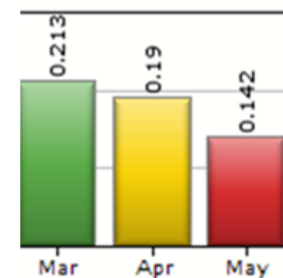


	Expectations Defined	Expectations Taught	Reward System	Violations System	Decision-Making	Management	District Support	Implementation Average
4/13/2015	100.00%	90.00%	100.00%	75.00%	100.00%	93.75%	100.00%	94.00%

# Dunbar Success Highlights

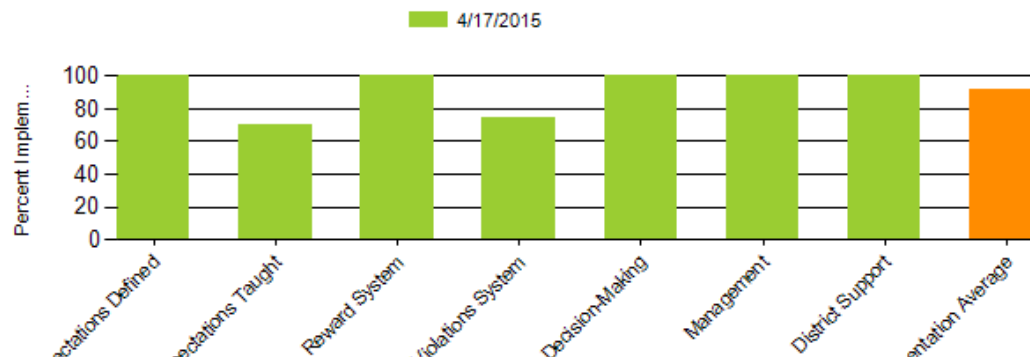
- PBIS Year 2
- 2013-2015 discipline data indicates a decrease ↓ in
  - inappropriate language
  - Harassment
  - Disruption

Rate of Referrals  
2014-2015



# Dunbar Success Highlights

**SET Subscale**  
**Dunbar Lawrence School**  
**4/17/2015**



	Expectations Defined	Expectations Taught	Reward System	Violations System	Decision-Making	Management	District Support	Implementation Average
4/17/2015	100.00%	70.00%	100.00%	75.00%	100.00%	100.00%	100.00%	92.00%

# Garfield Year 1 Implementation

- The PBIS team did an amazing job at motivating and informing the kids about our new program.



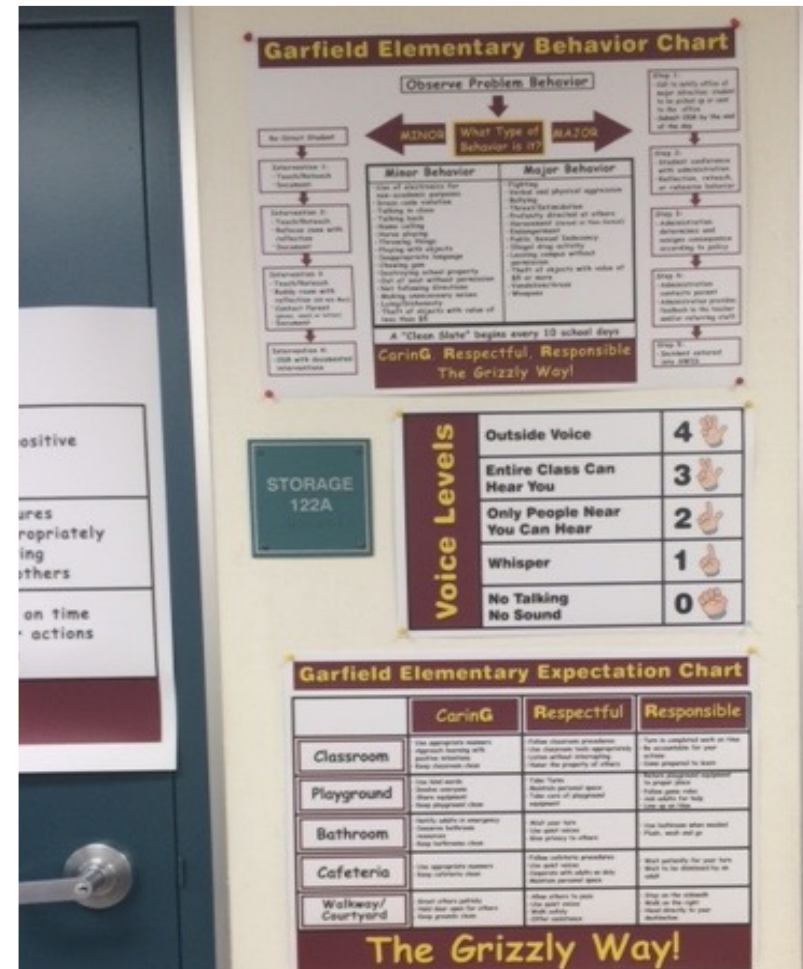
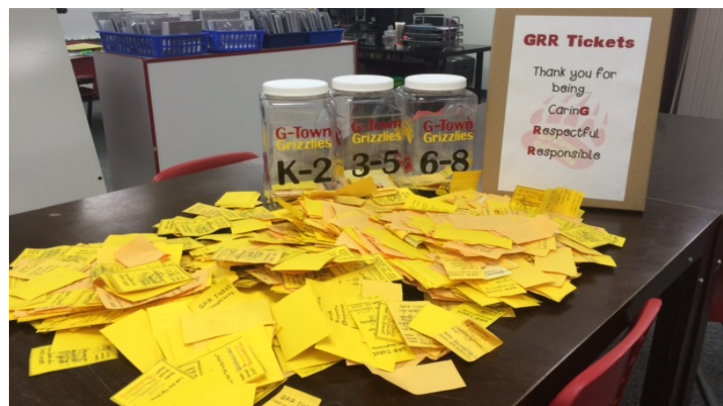
Caring, Respectful, Responsible  
The Grizzly Way!





# Garfield Year 1 Implementation

- Classroom teachers used the resources that the PBIS team created to teach the expectations to their classes.



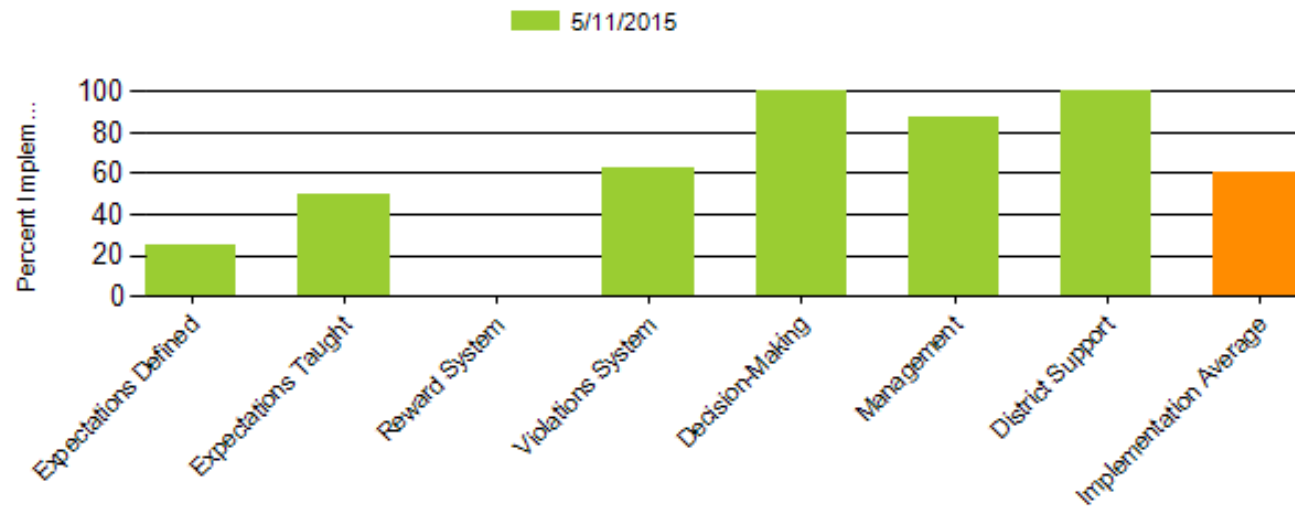
# Garfield Year 1 Implementation

- Students are excited about their GRR tickets and the Friday drawings.



# Garfield Year 1 Implementation

**SET Subscale  
Garfield School  
5/11/2015**



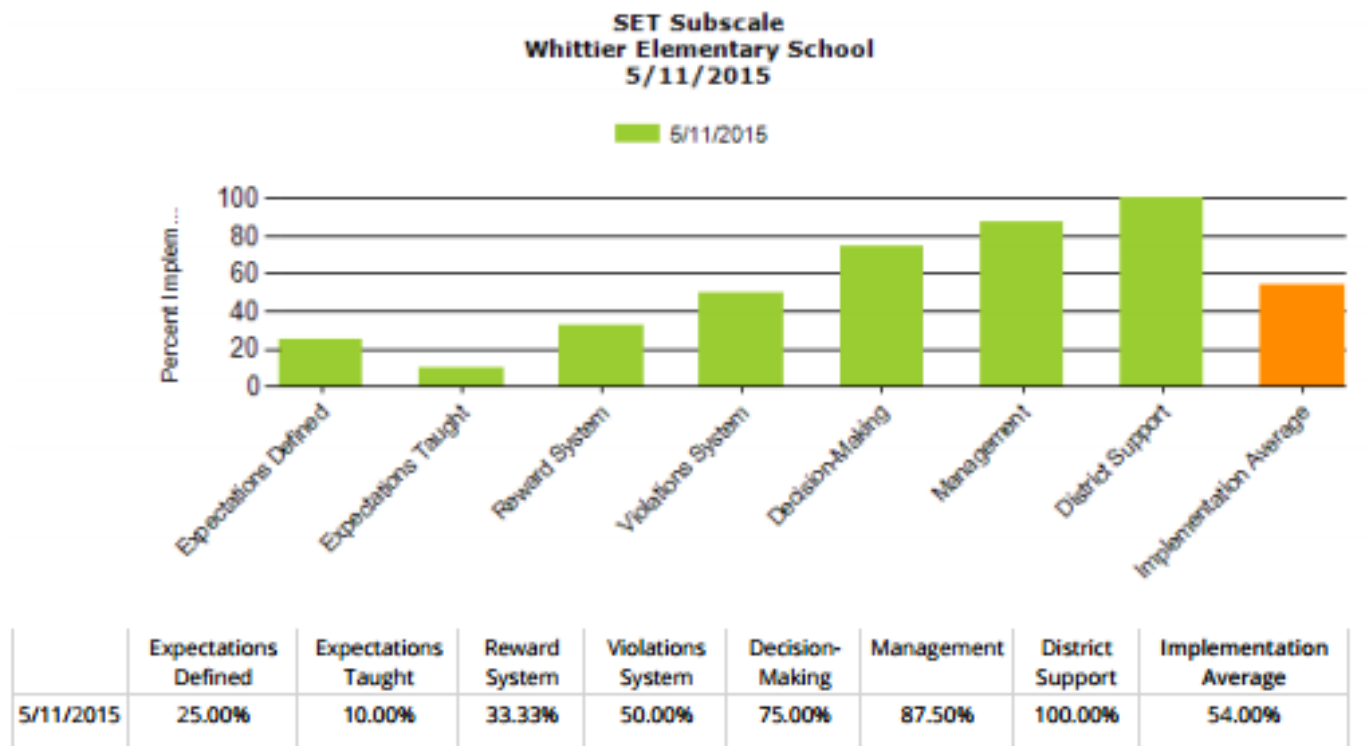
	Expectations Defined	Expectations Taught	Reward System	Violations System	Decision- Making	Management	District Support	Implementation Average
5/11/2015	25.00%	50.00%	0.00%	62.50%	100.00%	87.50%	100.00%	61.00%

# Whittier Year 1 Implementation

- Kickoff: Students learned about our core expectations of respect, responsibility, and safety through an engaging video.
- Students now look forward to earning Wiley Bucks when they show respect, responsibility, and safety around campus..



# Whittier Year 1 Implementation





# Whittier Year 1 Implementation



Kickoff Video 2015

# Building our capacity to sustain and scale up!

- District Level coordinator to assist with continued training support, accountability, and fidelity of PBIS.
- Purchase Second Step Curriculum for all grades, Lead Social Worker will provide training, support, and accountability to School Social Workers to ensure it's used correctly and effectively at school sites
- Continue to contract with KOI to provide trainings to new staff at the beginning of each school year and provide training to braid RTI and PBIS at district sponsored professional development trainings.
- Continue to attend School Board meetings twice each year to report to the Board and to the public the successes that the schools are having reducing ODRs and Restraints
- Highlight PBIS schools progress and achievement in student service newsletter twice a year

# Thank you PBIS AZ !

- Receiving this grant has allowed our district to
  - Provide training and consultation to schools
  - Purchase materials and supplies
  - Assist over 3,000 students to have positive behavior intervention support in their schools
  - Provide 180 school personnel a positive school culture that will help reduce ODR's and increase student achievement.